



Mahatma Education Society's
Pillai College of Engineering
Dr. K.M Vasudevan Pillai's Campus, 10, Sector 16, New Panvel - 410206

The institute conducts the regular feedback from its stakeholder (Alumni, Employer, Teacher, Students). The Feedback is conducted to invite the suggestions and comments on the curriculum of the respective program. The collected feedback is analyzed and the corresponding action to be taken is decided. The comments received on the addition of topics or courses are forwarded to the respective members of the Board of Studies so as to consider the suggestions in the revision process of the syllabus. Various courses are also conducted in response to the feedback at the respective program level.

Sample Action Taken Report of the Employer Feedback of Academic Year 2016-17

SN	Company Name	Name of Person	Designation	Feedback	Action Taken
1	JyotiTech Industries	Mandar Shukla	Plant Manager	Students should be aware of the Software courses for executing the business processes in the organization. This will provide them better employability and job prospects.	SAP courses are introduced as value added course for the students.
2	Paratech solutions(I) Pvt Ltd	Rahul Matode	HR	Student should be given hands on training on software related to design of machines and automobiles systems.	Certificate course on CATIA -V5 software training is introduced.
3	Acty system India Pvt Ltd	Syrina D'souza	HR Executive	Candidates have scope for improving communication skills	Students are motivated to participate in College to Corporate training program for the Soft Skills development.




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Sample Action Taken Report of the Alumni Feedback of Academic Year 2016-17

S N	Name of Alumni	Feedback Received	Actions Taken
1	Aniket Mhatre	Some Skills Enhancement Programs should be conducted	Skill and Knowledge Enhancement Program was organized by IEEE chapter of the institute.
2	Abigail Godfrey D'souza	A course on Solid works including both basic workbenches(Sketching, Part modeling, Assembly & Drafting) and advanced workbenches (Advanced assembly, Surfacing etc..) should be conducted	A short term course on Solid works with advanced workbenches such as Advanced assembly and surfacing conducted.
3	Ajith K Nair	Students should understand the use of rapid prototyping with the help of 3D printer	Final year engineering students are motivated to manufacture the components used in their project work on 3D printer.
4	Suyash Dhuri	Need to make students aware of interview process and analytical skill development	Value added course on career guidance for placement and higher studies conducted.
5	Erande Sreyas Shivaji	Practical on 3D printer	Many students in Final year started to use the FDM to 3d print their components to be used in their BE project work
6	Deepak Remulkar	The curriculum designed for 3d modeling software covers only basic workbenches.	A short-term course on Solid works with advanced workbenches such as Advanced assembly and surfacing was conducted



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Sample Action Taken Report of the Teacher Feedback of Academic Year 2016-17

S N	Feedback received	About the course	Action taken
1	Very rare reference books are available on the topic 'Energy Conservation in Pumping System & Compressed air system'. More references should be mentioned in the syllabus.	MUS, Sem (VII)	The suggestions are forwarded to the member of BoS (Mechanical Engg) through proper channel with a request to include management related subjects at the time of syllabus revision.
2	More number of contact hours should be provided to cover the syllabus as the present number of contact hours is not sufficient.	MMC, Sem (V)	The suggestions are forwarded to the member of BoS (Mechanical Engg) through proper channel with a request to include management related subjects at the time of syllabus revision.
3	Due to new areas taking lead in Internet, topics like Machine learning and Artificial intelligence should be taught to the students.	Image and Video Processing Sem – VII	Value added course on Machine Learning is conducted.
4	The concepts of JDBC/servlets and JSP should be included in the syllabus.	Object Oriented Programming, Sem - 3	The suggestions are forwarded to the member of BoS (Computer & IT) through proper channel with a request to include management related subjects at the time of syllabus revision.



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Sample Action Taken Report of the Student Feedback of Academic Year 2016-17

SN	Name of the Subject & Semester	Feedback	Action taken
1	Strength of Materials(Sem III)	Not able to understand clearly how to compute the resultant stresses arising out of combined direct and bending stresses.	Rigorous practice carried out in extra tutorials introduced in the time table
2	Power Plant Engineering(Sem VII)	Unable to understand terms/graphical representation of cycle governing the operation of different types of power plant.	Graphical representation was explained with the help of Power Point Presentation & video
3	Refrigeration and Air Conditioning(Sem VIII)	More practice on problems of aircraft refrigeration systems should be taken in the class.	More exercise is taken on the problem solving.
4	Applied Mathematics-III(Sem III)	Unable to solve problems in competitive exams like GATE, GRE etc.	More practice is taken in tutorials and classes.
5	Mechanical Vibrations (Sem VI)	Some problems seem too hard to grasp contents like derive the Differential Equation of Motion and thereafter to estimate the un-damped natural frequency or time period of vibrating systems using various methods	Sufficient numericals were taken in tutorials to enhance understanding
6	Vehicle Maintenance (Sem VIII)	Electrical terminologies used in automobile such as charging system, starting system etc. pertaining to system are difficult to understand.	Photo, audio & video of operation of system were shown which make clear understanding about system
7	Circuit Theory, Sem III	Need adequate practice session to understand two port networks and impedance matching using Smith charts.	Conducted 2 hours batchwise tutorial per week to give students practice of smith chart and two port networks.
8	Object Oriented Programming Methodology Laboratory, Sem III	Need more practice session to understand the concept of Object Oriented Programming (OOP) and evaluate the difference between Structural programming and OOP techniques.	Project Based learning was given to understand concept of Object Oriented Programming (OOP)
9	Analog Electronics-I, Sem III	Require more emphasis on practical applications of Semiconductor devices to understand the characteristics and operation of semiconductor devices	Introduced Project Based Learning to the students to clear the concept of semiconductor devices.
10	VLSI Design, Sem VI	Need more practice session to understand the working principle of operation of different types of	Conducted extra lecture per week to explain the concept of memory.




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